# **CURRICULUM**

**OF** 

# POST BASIC DIPLOMA IN CARDIO THORACIC NURSING

# Post Basic Diploma in Cardio- Thoracic Nursing

#### PHILOSOPHY OF THE PROGRAM

The College of nursing is a constituent unit of MGM Institute of Health Sciences (MGMIHS) Navi Mumbai. The philosophy of college of nursing is consistent with the philosophy of MGMIHS and Indian Nursing Council.

We believe that .....

- Registered nurses need to be trained in Cardio-Thoracic Nursing in clinical settings in order to provide competent care to critically ill patients.
- o registered nurses need to be prepared as per the expanding roles of nurses and advances in technology for effective participation in cardio-thoracic care.

#### **PURPOSE:**

The purpose of course is to train nurses to:

- 1. Provides quality care to patients with cardio thoracic disorders.
- 2. Manage and supervise care of patients with cardio thoracic disorders.
- 3. Teach nurses, allied health professionals and family members in areas related to cardio thoracic nursing.
- 4. Conducts research in areas of cardio thoracic nursing.

### **COURSE DESCRIPTION**

The course is designed to prepare registered nurses (GNM or B.Sc.) with specialized knowledge, skills and attitude in providing advance quality care to patients with cardio thoracic problems and their families.

## Post Basic Diploma in Cardio- Thoracic Nursing

#### GENERAL OBJECTIVE

At the end of the course the student will be able to develop an understanding of philosophy, principles, methods and issues, management, education and research in cardio thoracic nursing. Furthermore, this course will enable them to develop skills and attitude in providing competent cardio thoracic nursing care.

#### **SPECIFIC OBJECTIVES:**

At the end of the course the student will be able to

- 1. Describe the concepts and principles of cardio thoracic nursing.
- 2. Perform advance cardiac life support skills
- 3. Apply nursing process in caring of patients with cardiothoracic diseases.
- 4. Communicate effectively with patients having cardio thoracic problems and their family members.
- 5. Demonstrate skills in management of cardio-thoracic services / units.
- 6. Participate effectively as a member of the cardiac care team.
- 7. Make a plan for organization of cardiac and thoracic units.
- 8. Conduct research in cardio-thoracic nursing.
- 9. Teach and supervise nurses and allied health workers.

#### ADMISSION TERMS AND CONDITIONS

The student seeking admission to this course should:

- 1. Be a registered nurse (R.N. &R.M.) or equivalent.
- 2. Possess a minimum of one year experience as a staff nurse.
- 3. Nurses from other countries must obtain an equivalence certificate from INC before admission.
- 4. Be physically fit.
- 5. No. of seats
  - Maximum number of seats =25
  - Student patient ratio =1:3, (For calculation of student intake)

# Post Basic Diploma in Cardio- Thoracic Nursing

### **DURATION**

Course Duration = 1 Years

Teaching: Theory & clinical Practice = 42 weeks

Internship = 4 week

Examination (including preparatory leave) = 2 weeks

Vacation = 2 weeks

Public Holidays = 2 weeks

52 weeks

### **COURSE OF INSTRUCTIONS**

Sl. No.	Subject	Theory (in hrs)	Practical (in hrs )
1.	Clinical Nursing – I (Inclusive of Foundation	155	
	Courses)		
2.	Clinical Nursing - II	155	1280
3.	Supervision and Management, Clinical Teaching,		( Integrated
	Elementary Research and Statistics	-	clinical
	i.) Supervision and Management	30	practice)
	ii.) Clinical Teaching	30	
	iii.) Elementary Research and Statistics	30	
4.	Internship		160
	Total hours	400	1440
	Total nours	700	1770
	Total hours = 1840 hrs		

### HOURS DISTRIBUTION FOR THEORY AND PRACTICE

■ Available hours = 42 weeks x 40 hours/ week = 1680 hours

■ Block Classes = 4 weeks x 40 hours/ week = 160 hours

■ Integrated theory & clinical practice = 38 weeks x 40 hours/ week = 1520 hours

Theory hours  $= 38 \text{ weeks } \times 6 \text{ hours/ week} = 240 \text{ hours}$ 

Clinical Experience = 38 weeks x 34 hours/ week = 1292 hours

• Internship =  $4 \text{ weeks} \times 40 \text{ hours/ week} = 160 \text{ hours}$ 

### **SCHEME OF EXAMINATION**

Subject	Duration Hours	Internal assessment marks	External examination marks	Total marks
A. Theory				
Paper I- Clinical Nursing I	3	25	75	100
Paper II- Clinical Nursing II	3	25	75	100
Paper III - Supervision and Management, Clinical Teaching, Elementary Research and Statistics	3	25	75	100
B. Practical				
Clinical Nursing ( teaching & supervision to be Integrated)		100	100	200
Grand Total		175	325	500

# Post Basic Diploma in Cardio- Thoracic Nursing

### GENERAL RULES FOR UNIVERSITY YEARLY EXAMINATION

### A. Condition for admission to Examination

- 1. The student has attended not less than 75 % of the theoretical instruction hours in each subject during the year.
- 2. The student has done not less than 75 % of the clinical practical hours. However, students should make up 100% of attendance in term of hours and activities before awarding the certificate.

### **B.** Examination Body

3. The examination will be conducted by the **University recognized** by the Indian Nursing Council.

### C. Standard of Passing

- 4. In order to pass a candidate should obtain at least 50% marks separately in internal and external examination in each of the theory and practical papers.
- 5. Grades are as follows
  - a) Second division = Less than 60%
  - b) First division = 60 % and above and below 75%
  - c) Distinction = 75 % and above
- 6. Students will be given opportunity of maximum of 3 attempts for passing.

#### **CERTIFICATION**

- 1. Title Post Basic Diploma in Cardio thoracic nursing
- 2. A diploma is awarded upon successful completion of the prescribed study programme, which will state that,
  - i.) Candidate has completed the prescribed course of cardio- thoracic nursing.
  - ii.) Candidate has completed prescribed clinical experience.
  - iii.) Candidate has passed the prescribed examination.

# Post Basic Diploma in Cardio- Thoracic Nursing

# **CLINICAL NURSING –I** (Including Foundation Courses)

Theory: 155 hours

**Course Description** –This course is designed to develop an understanding of the principles of related biological and behavioural sciences and cardio-thoracic nursing.

### **Objectives:**

At the end of the course the student will be able to:

- 1. Describe the concept and principles of behavioural, biological and nursing sciences as applied to cardio thoracic nursing.
- 2. Describe various drugs used in cardio thoracic disorders and nurses' responsibility.
- 3. Apply nursing process in providing comprehensive care to patients with cardiothoracic disorders and emergencies.
- 4. Practice infection control measures.
- 5. Describe the nurse's role in various diagnostic measures.
- 6. Identify the psychosocial problems of patients and family members and provide holistic care.
- 7. Plan the dietary regimen of patients with cardio thoracic disorders.
- 8. Identify various coping strategies in order to assist in relieving emotional and spiritual distress among patient and family members.

Unit	Hrs	Theory	Hrs	Practical
I	09	PSYCHOLOGY	1	Role play on
		Review		Counselling of
		☐ Individual differences		patient or
		☐ Learning, motivation, attention and perception		relatives.
		□ Emotions		
		☐ Human behaviour and needs in crisis.		
		☐ Stress and coping in crisis situation		
		☐ Leadership		
		☐ Communication and IPR		
		☐ Attitudes and humanizing care		
**		A TOP OPYO COLV		
II	6	MICROBIOLOGY	4	M Gaab
		Review		Visit to CSSD
		☐ Immunity		
		☐ Infection		
		☐ Principles of asepsis		
		☐ Sterilization and disinfection		
		Diagnostic tests in Microbiology & related		
		nurses' responsibility.		
		Standard safety measures		
		☐ Biomedical waste management		

# Post Basic Diploma in Cardio- Thoracic Nursing

Unit	Hrs	Theory	Hrs	Practical
III	15	APPLIED ANATOMY AND PHYSIOLOGY		
		Review		
		☐ Respiratory system (Lung, thoracic cavity,		
		embryology)		
		☐ Cardiovascular system (Heart, blood vessels,		
		embryology)		
		□ Neurological system		
		☐ Endocrine system		
IV	13	PHARMACOLOGY	2	Drug calculation
		Review		
		□ Pharmacokinetics		Operating
		☐ Drug reactions and toxicity		syringe pump
		☐ Principles of drug administration, role of nurses		■ infusion pump
		<ul> <li>Analgesics / Anti inflammatory agents.</li> </ul>		■ metered dose
		A company of the comp		inhaler
		_		
		Blood and blood components     Through all tile		
		• Thrombolytic		
		• Inotropic		
		Beta blocking agents		
		<ul> <li>Calcium Channel Blockers</li> </ul>		
		<ul> <li>Vasodilators</li> </ul>		
		<ul> <li>Vasoconstrictor</li> </ul>		
		<ul> <li>ACE inhibitors</li> </ul>		
		<ul> <li>Antiaarythmics</li> </ul>		
		<ul> <li>Anticoagulants</li> </ul>		
		Antiplatelets		
		<ul> <li>Diuretics</li> </ul>		
		• Sedatives / Tranquilizers ,		
		Muscle relaxants		
		Digitalis		
		Antilipidemics		
		<ul> <li>Haemostatic / antihemmorhagic</li> </ul>		
		Bronchodilators		
		Antihistaminic, anti-allergy     Detectives ablasives allered and ablasives allered and ablasives and ablasives are allered.		
		Potassium chloride, calcium gluconate, sodabicab		
		etc.		
<b>X</b> 7	10	Crystalloid and colloids     CENETICS		
V	10	GENETICS		
		☐ Meaning of genetics and heredity		
		☐ Menedelian laws of inheritance		
		☐ Genetic Disorders		
		<ul> <li>Chromosomal errors</li> </ul>		
		<ul> <li>Inborn errors of metabolism</li> </ul>		
		<ul> <li>Congenital anomalies</li> </ul>		
		☐ Genetic counselling		
		☐ Nurses' role in genetic counselling.		

# Post Basic Diploma in Cardio- Thoracic Nursing

	Hrs	Theory	Hrs	Practical
VI	10	INTRODUCTION TO CARDIO- THORACIC		Presentations
		<ul> <li>NURSING</li> <li>□ Historical developmental and advancement in the cardio thoracic field.</li> <li>□ Cardio-thoracic diseases- major health problems.</li> <li>□ Cardio thoracic surgery</li> <li>□ New technology, developments and nursing practice.</li> <li>□ Levels of cardiac care and role of nurse.</li> </ul>		
VII	10	INTRODUCTION TO NURSING PROCESS	5	Practice chest
		<ul> <li>Assessment</li> <li>Nursing diagnosis</li> <li>Nursing care plan</li> <li>Implementation</li> <li>Evaluation</li> <li>Cardio-thoracic nursing assessment</li> <li>History taking</li> <li>Health Assessment – physical examination, chest examination</li> </ul>		examination.  Normal and abnormal Heart sound auscultation
VIII	15	DIAGNOSTIC MEASURES	15	Procedure to be
		<ul> <li>□ Non – Invasive</li> <li>■ ECG- abnormal ECG interpretation</li> <li>■ Echocardiography – 2D, 3D</li> <li>■ Color Doppler</li> <li>■ Tranesophageal echocardiography</li> <li>■ Pulmonary function test</li> <li>■ Cardiac monitoring techniques, chest lead and modified lead placement</li> <li>■ Telemetry</li> <li>■ Nuclear diagnostic procedures</li> <li>■ Magnetic resonance imaging</li> <li>■ Chest x ray</li> <li>□ Invasive</li> <li>■ Brochoscopy and graphics</li> <li>■ CVP and JVP</li> <li>■ Blood gases and its significance</li> <li>■ Cardiac catheterization and angiographies</li> <li>■ Arterial monitoring, swan Ganz monitoring</li> <li>■ Diagnostic radiographies of chest and CVS.</li> <li>□ Latest diagnostic measures</li> <li>□ Nurses' role in diagnostic tests.</li> </ul>		observed 1. Echo 2. USG 3. Monitoring JVP, CVP 4. CT scan /MRI 5. PET Scan 6. Angiography 7. Cardiac Catheterization 8. Angioplasty  Procedure to be Assisted 1. Monitoring JVP, 2. ALS 3. ABG analysis 4. ECG recording 5. Arterial Catheterization 6. Swan Ganz catheterization 7. Bronchoscopy
IX	20	Cardio thoracic emergency interventions		BLS
		<ul> <li>□ CPR-BLS and ACLS</li> <li>□ Use of ventilators</li> <li>□ Use of Defibrillator</li> <li>□ Pace maker</li> <li>□ Post resuscitation care.</li> </ul>		ACLS Mechanical ventilator Defibrillator Pacemaker

## Post Basic Diploma in Cardio- Thoracic Nursing

nit	Hrs	Theory	Hrs	Practical
X	5	Diet in Cardio Thoracic conditions		Plan balanced
		☐ Dietary Principles		diet for
		☐ Diet in hypertension		patients with
		☐ Diet in Myocardial Infarction / angina/ CAD		cardiac
		☐ Diet in Congestive cardiac failure		disorders
XI	10	Communication skills and IPR		
		☐ Process and methods		
		☐ Establishing and maintaining good IPR and		
		Communication with family, staff and colleague		
		☐ Breaking bad news		
		☐ Multidisciplinary team and role of nurses		
		☐ Guidance and Counseling		
XII	5	Care of dying patients		
		☐ Spiritual support to the dying		
		☐ Grief and grieving process		
		☐ Bereavement support		
		☐ Organ donation and counselling		
		☐ Care of dead.		

#### **BIBLIOGRAPHY**

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- 2. Dodge Fernald and Peter S. Fernald, Introduction to Psychology, 5 editions, AITBS,.
- 3. Jacob Anthikad, Psychology for Graduate Nurses, 3 editions, Jaypee,.
- 4. Morgan C.T. & King, Introduction to Psychology, 7 edition, Megrow bill international.

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### C. Anatomy and Physiology

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- 2. K D Tripathi: Essentials of medical pharmacology, 4 Edition, Jaypee Brothers, Bangalore..
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#### E. Genetics

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- 2. S D Gangane: Human Genetics II Edition, Saurabh Printers, Noida.
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- 4. Mary B Mahowald, et al: Genetics in the clinic, Mosby Philadelphia.
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### F. Cardiothoracic Nursing

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### G. Diagnostic tests

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- 2. Williamson M.A, Snyder L.M. Wallach's Interpretation of Diagnostic Tests: Pathways to Arriving at a Clinical Diagnosis (Interpretation of Diagnostic Tests)
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### J. Communication, Nursing Process, Care of Dying patient

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- 3. Kozier B et al, Fundamentals of Nursing concepts, process and practice, Pearson education, Inc
- 4. Carol Taylor Fundamental of Nursing, Carol Lillis et al Lippincot.

### **SCHEME OF EXAMINATION**

Sr. No	Theory Exam	Marks allotted	<b>Duration in hours</b>
1	Internal Assessment	25	-
2	External Assessment	75	3
	Total	100	

### INTERNAL ASSESSMENT

**(25 MARKS)** 

Sr No	Item	Marks allotted	Weightage (%)	Marks out of 25
1.	First term Exam	50	20	5.0
2.	Pre-final Exam	75	30	7.5
3.	Assignments			
	a) Seminar	25	10	2.5
	b) Journal- Diagnostic tests, interventions, instruments, machines.	25	20	5.0
	c) Drug book	25	10	2.5
4.	Attendance		10	2.5
	Total	200	100	25

# Post Basic Diploma in Cardio- Thoracic Nursing

### CLINICAL NURSING-II

Theory: 155 hours

**Course Description** –This course is designed to develop an understanding of cardio-thoracic disorders, emergencies and their management.

### **Objectives:**

At the end of the course the student will be able to:

- 1. Describe the etiology, pathophysiology, signs and symptoms, investigations, nursing management of adult and children with cardio thoracic disorders.
- 2. Describe the nurse's role in various diagnostic and therapeutic procedures.
- 3. Discuss the pre and post operative nursing care of adult and children with cardio thoracic surgery.

Unit	Hrs	Theory	Hrs	Practical
I	20	Cardio thoracic disorders		
		Etiology, clinical manifestations, diagnosis, prognosis,		
		related pathophysiology and nursing management of;		
		☐ Coronary artery disease		
		☐ Angina of various types		
		☐ Cardiomegaly		
		☐ Myocardial infarction		
		☐ Congestive cardiac failure		
		☐ Heart failure, pulmonary edema, shock		
		☐ Hypertension		
		☐ Rheumatic valve disease		
		☐ Inflammatory heart diseases: Infective		
		Endocarditis, Myocarditis, Pericarditis		
		☐ Cardiomyopathy : dilated, restrictive,		
		hypertrophic		
II	20	Altered pulmonary conditions		
		Etiology, clinical manifestations, diagnosis, prognosis,		
		related pathophysiology and nursing management of;		
		☐ Bronchitis, Bronchial asthma		
		☐ Bronchiectasis		
		☐ Pneumonias		
		☐ Lung abscess, Lung tumour		
		☐ Pulmonary tuberculosis		
		☐ Fibrosis, Pneumoconiosis etc.		
		☐ Pleuritis, effusion.		
		☐ Pneumo, haemo and pyothorax		
		☐ Interstitial lung disease		
		☐ Acute and chronic obstructive pulmonary disease		
		☐ Acute respiratory failure		
		☐ Adult respiratory distress syndrome		
		☐ Pulmonary embolism		
		☐ Pulmonary hypertension		

# Post Basic Diploma in Cardio- Thoracic Nursing

Unit	Hrs	Theory	Hrs	Practical
III	3	Nursing care of patients with temporary and	2	Care of patient
		permanent pacemaker		with Pacemaker
		☐ Types of temporary pacemaker		
		☐ Types of permanent pacemaker		
		☐ Indications for each types		
		☐ Principles of pacing procedure		
		☐ Patient teaching before, during and after pacing		
IV	4	Nursing care of patients after coronary	1	Preparation of
		revascularization		patient for PTCA.
		☐ Percutaneous transluminal coronary angioplasty,		1
		stunt, balloon, types.		Care of patient
		☐ Indication, contraindication for procedure		after PTCA.
		□ Procedure		
		☐ Care of patient before, during and after		
		procedures		
		☐ Complications		
		☐ Laser therapy for revascularization		
V	5	Nursing care of Patients with Arterio-vascular		
		diseases		
		☐ Aortic aneurysms.		
VI	14	Interpretation, Management of Dysrhythmia and	1	Taking 12 lead
V 1	1 '	nurses' role.	1	ECG of patient.
		☐ Sinus arrhythmias		200 or punction
		☐ Atrial arrhythmias		Operating ECG
		☐ Junctional or nodal arrhythmias		machines.
		☐ Ventricular arrhythmias		
		□ AV block		
		☐ Pathophysiological responses		
		Recircuit arrhythmias and ablation therapy		
		☐ Automatic implantable cardioverter defibrillator		
		☐ Nurses' role and responsibilities.		
		1		
VII	3	Nursing care of patients with chest drainage tubes	1	Care of patient
		Principles of Under- water seal drainage		with Under water
		☐ Equipment, set up, assessment, care of patient,		seal drainage
		complications		system with and
		☐ Principles of autotransfusion, indications,		without suction, autotransfusion
	_	complications, care, set up.		autotranstusion
VIII	15	Congenital heart diseases		
		Embryological development of heart.		
		Etiology, clinical manifestations, diagnosis, prognosis,		
		related Pathophysiology and nursing management of;		
		☐ Classification – cyanotic and acynotic heart disease		
		☐ Tetralogy of fallots		
		☐ Atrial septal defect		
		☐ Ventricular septal defect		
		☐ Eisenmenger's complex		
		•		-

# Post Basic Diploma in Cardio- Thoracic Nursing

Unit	Hrs	Theory	Hrs	Practical
		☐ Patent ductus arteriosus. AP window		
		☐ Truncus arteriosus		
		☐ Transportation of great arteries		
		☐ Total anomaly of pulmonary venous connection		
		☐ Pulmonary stenosis, atresia.		
		☐ Coarctation of aorta.		
		☐ Ebstein's anomaly		
		☐ Double outlet right ventricle, single ventricle,		
		hypoplastic left heart syndrome.		
IX	8	Nursing care of pediatric patient with cardio	2	Assessment of
		thoracic disorders		growth and
		Review of growth and development		development.
		Psychological aspects of pediatric care, and family		Doin assessment
		☐ Pre, peri and post operative cardio thoracic care		Pain assessment
***	20	Pediatric pain assessment and management.	10	
X	30	Nursing care of Patient undergoing cardio thoracic	10	Preoperative preparation of
		surgery  Indication calcution of nations		patient
		Indication, selection of patient		undergoing
		Preoperative assessment and preparation, patient		cardiac surgery.
		teaching.		cardiac surgery.
		☐ Intraoperative care: Principles of open heart surgery, equipment, anaesthesia, cardiopulmonary		Assisting for
		bypass		Open heart
		☐ Surgical procedures for		surgery.
		<ul> <li>surgical procedures for</li> <li>coronary artery bypass grafting</li> </ul>		
		recent advances and types of graft,		
		<ul> <li>valve replacement or reconstruction</li> </ul>		Care and
		cardiac transplant		operation of
		<ul> <li>palliative surgery and types of stunts</li> </ul>		equipments
		• vascular surgery		required for
		<ul><li>other recent advances</li></ul>		surgery.
		☐ Thoracic surgery		
		<ul><li>Lobectomy</li></ul>		<ul><li>Anaesthesia</li></ul>
		<ul><li>Pneumonectomy</li></ul>		trolley
		<ul> <li>Tumour excision etc.</li> </ul>		■ CPB
		☐ Immediate post operative care: assessment, post		machine Octopus used
		operative problems and interventions		Octopus used
		<ul> <li>Bleeding</li> </ul>		in off pump CABG.
		<ul> <li>Cardiac tamponade</li> </ul>		<ul><li>CABG.</li><li>Cardioplegia</li></ul>
		Low cardiac output		■ Internal
		■ Infarction		defibrillation.
		Pericardial effusion		<ul><li>Ventricular</li></ul>
		• Pleural effusion		assist device.
		• Pneumothorax		<ul><li>Mechanical</li></ul>
		<ul> <li>Haemothorax</li> <li>Coagulopathy</li> </ul>		Valves
		<ul><li>Coagulopathy</li><li>Thermal imbalance</li></ul>		<ul> <li>Biological</li> </ul>
		<ul><li>Inadequate ventilation / perfusion</li></ul>		valves
		- maucquate venthation / petrusion	<u> </u>	

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Unit H	[rs	Theory	Hrs	Practical
		<ul> <li>Neurological problems</li> <li>Renal problems</li> <li>Psychological problems</li> <li>Chest Physiotherapy</li> <li>Pain assessment and nursing intervention, complimentary therapy / alternative system of medicine.</li> <li>Intermediate and late post operative care after</li> <li>CABG</li> <li>Valve surgery, others</li> <li>Rehabilitation after Cardiac surgery</li> </ul>		Chest Physiotherapy and cardiac rehabilitation —  Posting in Physiotherapy Department
XI 6	6	Nursing care of patient with Obstructive airway  Assessment Use of artificial airway Endotracheal intubation Tracheostomy Complications Minimum cuff leak Securing tubes etc. Oxygen delivery systems Nasal cannula Oxygen mask, venture mask Partial rebreathing bag Bi-PAP and C-PAP masks Uses, advantages, disadvantages, nursing implications of each. Mechanical ventilation Principles of mechanical ventilation Principles of mechanical ventilation Types of mechanical ventilation and ventilators Modes of ventilation, advantage, disadvantage, complications. PEEP therapy, indicators, physiology, and complications Weaning off the ventilator Nursing assessment and interventions of ventilated patient. Ventilator adjustments related to correcting ABG abnormality Care of a chronic ventilated patients Complications of mechanical ventilator	4	Care and operation of equipments required for surgery.  Airways ET tube Tracheostomy Oxygen delivering systems. Bi-PAP mask Mechanical Ventilator ABG machine  Assist for ET intubation Tracheostomy Weaning

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# Post Basic Diploma in Cardio- Thoracic Nursing

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- 6. Udwadia F. Principles of Critical Care., Jaypee Brothers.
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### **SCHEME OF EXAMINATION**

Sr.	Theory Exam	Marks allotted	<b>Duration in hours</b>
No			
1	Internal Assessment	25	-
2	External Assessment	75	3
	Total	100	

### INTERNAL ASSESSMENT

**(25 MARKS)** 

Sr. No	Item	Marks allotted	Weightage (%)	Marks out of 25
1.	First term Exam	50	20	5
2.	Pre-final Exam	75	30	7.5
3.	Assignments			
	a) Seminar	25	10	2.5
	b) Journal – Interventions, instruments, machines	25	20	5
	c) ECG Album	25	10	2.5
4.	Attendance		10	2.5
	Total	200	100	25

## Post Basic Diploma in Cardio- Thoracic Nursing

# SUPERVISION AND MANAGEMENT, CLINICAL TEACHING, ELEMENTARY RESEARCH AND STATISTICS

Theory: 90 hours

**Course Description** –This course is designed to develop an understanding of principles of supervision and management, clinical teaching and research.

### **Objectives:**

At the end of the course the student will be able to:

- 1. Describe professional trends.
- 2. Describe role of nurse in management and supervision of nursing personnel in Cardiothoracic unit, ICCU and ICU.
- 3. Teach nurses and allied health workers about cardiac thoracic nursing.
- 4. Describe research process and perform basic statistical tests.
- 5. Plan and conduct research in cardiac thoracic nursing.

### **Section A: Supervision and Management**

30 hrs

Unit	Hrs	Theory	Hrs	Practical
I	15	Supervision and management	5	Visit to Mobile
		☐ Management		coronary unit
		<ul><li>Definition</li></ul>		-
		<ul><li>Principles</li></ul>		
		<ul> <li>Elements of management of ICCU, cardio</li> </ul>		Preparation of
		thoracic unit – planning, organizing, staffing,		- SOPs
		reporting, recording and budgeting.		- Performance
		<ul> <li>ICU and coronary care unit management – time material and personnel.</li> </ul>		appraisal tool
		<ul> <li>Layout and design of a cardio thoracic unit and</li> </ul>		
		ICU/ ICCU		
		<ul> <li>Cardiac patients transport service- mobile</li> </ul>		
		coronary care unit.		
		☐ Clinical supervision		
		<ul> <li>Introduction, definition and objectives of supervision</li> </ul>		
		<ul><li>Principles and functions of supervision</li></ul>		
		<ul> <li>Qualities of supervisors</li> </ul>		
		Responsibilities of clinical supervisors		
		<ul> <li>Practical standards of Cardio thoracic units.</li> </ul>		
		- Policies and procedures		
		- Establishing standing orders and protocols		
		<ul> <li>Orientation programme for new recruits.</li> </ul>		
		Quality Assurance programme in cardio thoracic		
		units		
		<ul><li>Nursing Audit</li></ul>		
		<ul> <li>ISO, NABH, JCI accreditation</li> </ul>		
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Unit	Hrs	Theory	Hrs	Practical
		<ul> <li>□ Performance appraisal</li> <li>■ Principles of performance evaluation</li> <li>■ Tools of performance appraisal – rating scales, checklist, peer reviews, self appraisal</li> <li>□ Staff development</li> <li>■ Introduction and purposes</li> <li>■ In-service education</li> <li>■ Continuing education</li> </ul>		
II	5	Professional trends  ☐ Introduction ☐ Code of ethics, code of professional conduct and practice standards of Nursing in India. ☐ Ethical issues in coronary care unit ☐ Expanding role of the nurse: Specialist nurse, nurse practitioner etc. ☐ Professional organizations.		
III	5	<ul> <li>Medico – Legal aspects</li> <li>□ Legislations and regulations related to cardio thoracic care</li> <li>□ Consumer Protection Act (CPA)</li> <li>□ Negligence and Malpractice</li> <li>□ Legal responsibilities of nurses</li> <li>■ Bill of Right of a patient</li> <li>■ Case studies of Judgement with regard to negligence of services in the hospital</li> <li>□ Records and Reports</li> <li>□ Role of the nurse in Legal issues</li> <li>□ Professional practice issues in the cardio thoracic unit</li> <li>□ Bioethical issues in Cardio thoracic care</li> <li>■ ethics, ethical principles,</li> <li>■ withholding and withdrawing treatment,</li> <li>■ Ethical decision making in a cardio thoracic unit.</li> <li>■ Code of professional conduct and practice standards.</li> </ul>		

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### **Section B: Clinical Teaching**

### **30 hrs**

Unit	Hrs	Theory	Hrs	Practical
IV	20	Teaching Learning Process	10	Preparing
		☐ Introduction and concepts		lesson plans
		☐ Principles of teaching and learning		
		☐ Formulation of learning objective		Conducting
		☐ Lesson planning		clinical
		☐ Teaching methods		teaching (3)
		■ Lecture		using various
		<ul><li>Demonstration, simulation</li></ul>		teaching
		<ul><li>Discussion</li></ul>		methods.
		<ul> <li>Clinical teaching methods</li> </ul>		
		<ul><li>Microteaching</li></ul>		
		<ul><li>Self learning</li></ul>		
		☐ Evaluation- Assessment of students		
		<ul><li>Purposes</li></ul>		
		■ Types		
		■ Steps		
		<ul> <li>Tools for assessing knowledge, skill and attitude</li> </ul>		
		☐ Use of media in teaching learning process		

## **Section C: Elementary research and statistics**

### **30** hrs

Unit	Hrs	Theory	Hrs	Practical
V	18	Research	2	Presentation of
		☐ Research and research process		research
		☐ Types of Research		proposal
		☐ Research problem /question		
		☐ Review of Literature		
		☐ Research approaches and designs		
		□ Sampling		
		☐ Data collection: tools and techniques		
		☐ Analysis and interpretation of data		
		☐ Communication and utilization of Research		
		☐ Research priorities in cardio thoracic		
	7	Statistics	3	Computer
		☐ Sources and presentation of data		application –
		<ul><li>Qualitative and quantitative</li></ul>		practicals
		<ul> <li>Tabulation, frequency distribution, percentiles</li> </ul>		
		<ul> <li>Graphical presentation</li> </ul>		• MS word
		☐ Measures of central tendency: Mean, Median,		MS Excel
		Mode		• MS PPT
		☐ Measures of Variance		
		□ Normal probability and tests of significance		
		☐ Co-efficient of correlation		
		☐ Statistical packages and its application		
		☐ Preparing a research proposal		
		☐ Application of Computers.		

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#### **BIBLIOGRAPHY**

### **Supervision and management**

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- 2. Shakharkar, B M. Principles of Hospital Administration and Planning, Jaypee Brothers: Bangalore,
- 3. Pai, Pragna. Effective Hospital Management, The National Book Depot: Mumbai,
- 4. Basavanthappa, B T. Nursing Administration, J P Brothers Medical Publishers: New Delhi
- 5. Goel, & Kumar, R. Hospital Administration and Management, Deep and Deep Publications: New Delhi,
- 6. Russels, C S. Management & Leadership for Nurse Managers, Jones Bartlett Publishers: London,
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- 8. Hersey, P., Blanchard, H K & Johnson, E D. Management of Organizational Behaviour, Pearson Education Indian Branch: New Delhi.
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#### **Clinical Teaching**

- 1. Bhatia, Kamala & Bhatia B.D.: The Principles and Methods of Teaching: Delhi, Doaba House
- 2. Neeraja, Nursing Education, New Delhi, Jaypee Brother.
- 3. Safaya, Raghunath & Shaida, B.D. Educational Theory & Practice, Delhi, Dhanpat Row & Sons.
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- 3. Laura A.Talbot, Principles and practice of nursing research, Mosby St. Louis.
- **4.** DorothyYB & Marie TH, Fundamentals of research in Nursing, Jones & Bartlett Publishers, Boston.
- 5. Mahajan Methods in Bio statistics.
- **6.** Trece E.W. & Treece JW: Elements of Research in Nursing, The CV Mosby Company St, Louis

### **SCHEME OF EXAMINATION**

Sr. No	Theory Exam	Marks allotted	<b>Duration in hours</b>
1	Internal Assessment	25	-
2	External Assessment	75	3
	Total	100	

### INTERNAL ASSESSMENT

**(25 MARKS)** 

Sr. No	Item	Marks allotted	Weightage (%)	Marks out of 25
1.	First term Exam	50	20	5
2.	Pre-final Exam	75	30	7.5
3.	Assignments			
	a) Ward management report	25	10	2.5
	b) Clinical teaching (3)	150	10	2.5
	c) Research project	100	20	5
4.	Attendance		10	2.5
	Total	400	100	25

### CLINICAL NURSING (TEACHING & SUPERVISION TO BE INTEGRATED)

### HOURS DISTRIBUTION FOR CLINICAL EXPERIENCE

Sr. No.	Units / Departments	No. of weeks	No. of Hrs
1.	Cardio thoracic- Medical	6	204
2.	Cardio thoracic- Surgical	6	204
3.	OTs ( Cardiac and thoracic)	6	204
4.	Casualty	2	68
5.	Diagnostic labs including cath lab	2	68
6.	ICCU	4	136
7.	ICU	4	136
8.	CCU	4	136
9.	Pediatric intestine Unit	2	68
10.	OPD	2	68
	Total	38 weeks	
	Internship*	4 weeks	160

<sup>\*</sup>Two weeks evening and two weeks night (40 hrs per week)

### **SCHEME OF EXAMINATION (Practical)**

Sr. No	Theory Exam	Marks allotted
1	Internal Assessment	100
2	External Assessment	100
	Total	200

### INTERNAL ASSESSMENT

### (100 MARKS)

Sr. No	Item	Marks	Weighta	Marks out
		allotted	ge (%)	of 100
1.	First term Exam	50	10	10
2.	Pre-final Exam	100	30	30
3.	Assignments			
	a) Clinical Evaluation ( Medical, Surgical, Critical Units, OT)	400	10	10
	b) Case studies (5)	250	10	10
	c) Case Presentations (5)	250	10	10
	d) Observation report	50	5	10
	e) Nursing Care Plan	50	5	5
	f) Health Teaching (3)	75	10	5
4.	Attendance		10	10
	Total	1225	100	100

## Post Basic Diploma in Cardio- Thoracic Nursing

#### ESSENTIAL CRITICAL CARE NURSING SKILLS

#### I. Procedures to be Observed

- 1. Echocardiogram
- 2. Ultrasound
- 3. Monitoring JVP, CVP
- 4. CT Scan
- 5. MRI
- 6. Pet Scan
- 7. Angiography
- 8. Cardiac catheterization
- 9. Angioplasty
- 10. Various surgeries
- 11. Any other

#### II. Procedures to be Assisted

- 1. Monitoring JVP
- 2. Advanced life support system
- 3. Arterial blood gas analysis
- 4. ECG recording
- 5. Arterial catheterization
- 6. Chest tube insertion
- 7. Endotracheal intubation
- 8. Tracheostomy
- 9. Ventilation
- 10. Central line, arterial line, cardiac pacing
- 11. Swan- Ganz catheter
- 12. Intra-Aortic Balloon Pump
- 13. Left ventricular assist device. Right ventricular assist device
- 14. Centrifugal, pulsatile, implantable devices
- 15. Extra corporeal membrane oxygenation cannulation
- 16. Use of defibrillation, cardio pulmonary resuscitation
- 17. Bronchoscopy
- 18. Chest drainage
- 19. Pacemaker

### III. Procedures to be Performed

- 1. Pulse oxymetry
- 2. Arterial BP Monitoring
- 3. Venous access, ABG collection, monitoring
- 4. Oxygen administration, suctioning, respiratory therapy, tracheostomy toilet
- 5. CPR
- 6. Airway management
  - a) Application of oropharyngeal airway

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- b) Oxygen therapy
- c) CPAP
- d) Care of Tracheostomy
- e) Endotracheal intubation
- 7. Defibrillation
- 8. Care of Intercostal drainage
- 9. Nebulisation, inhalations
- 10. Chest physiotherapy
- 11. Monitoring of patients with cardiac disorders- clinically and with monitors, CRT (Capillary refill time), ECG
- 12. Gastric lavage
- 13. Setting of ventilators
- 14. Hemodynamic monitoring of central venous pressure, arterial pressure, pulmonary artery pressure.
- 15. Admission and discharge of patients with cardiac thoracic disorders
- 16. OG (Orogastric) tube insertion
- 17. Thermoregulation- management of thermoregulation and control, use of hypothermia machines.
- 18. Administration of drugs: IM, IV injection, IV cannulation and fixation of infusion pump, calculation of dosages, monitoring fluid therapy.
- 19. Administration of blood and its components
- 20. Procedures for prevention of infection: hand washing, disinfections and sterilization, surveillance, fumigation.
- 21. Collection of specimens related to cardiac care.
- 22. Maintenance of intake and output chart.
- 23. Mechanical ventilation
- 24. PEEP therapy
- 25. Cardiac output- thermoregulation procedure

### IV: other procedures